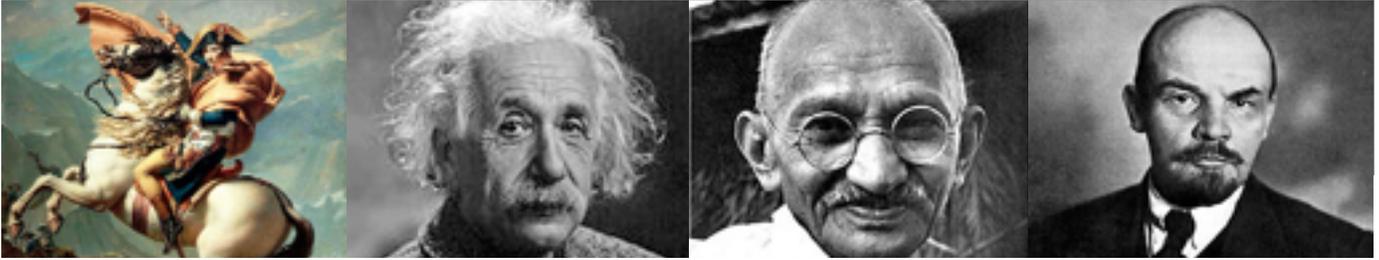


Historical Biography Wiki Project



Step 1: Select a historical personality that you wish to explore. Select individual by _____.

Step 2: Add the page for your historical figure on Wikispaces by _____. (10 points)

Step 3: Research (90 points)

1. Collect a minimum of eight sources for your project. Sources can include YouTube or Vimeo videos, print or online articles, encyclopedia entries, or books. Note: You may only use two anonymous sources and only one encyclopedia. Your project should include a variety of sources. In other words, you can't just watch YouTube to finish this project. It would be difficult to write a compelling biography from just a few 5 minute videos anyway. To see if you've found enough sources, make sure to consult the rubric and use it as a checklist for things you'll need to write the biography.

2. For each of your sources, complete the Source Evaluation Worksheet. These worksheets will be due _____.

3. On the Wikispaces site, create a References Section (see example if you're confused about how this should look). All references should be cited MLA style. After each reference, you should include your summary section from your source evaluations. This should give readers information about how useful your references might be if they are interested in doing further research themselves. Each of your references should provide a link to the source (to the video, the website, or to an Amazon page for a book). The reference section of your wiki page should be updated and completed by _____.

Step 4: Planning the Biography (50 points)

1. Use your resources to complete the biography planning sheet. This will be your outline for the writing of the page itself. While your planning sheet can include information in bullet format, your wiki page should be written in complete sentences and in narrative format. You should include at least one quote from your sources in each section of the planning guide. Make sure your notes are not direct copies from your sources. This will help you paraphrase and avoid copying in the final product. Your planning sheet is due _____.

Step 5: Writing the Biography (150 points - See Rubric)

1. Edit your page and write your biography on Wikispaces. Make sure to include all of the following sections. If you want, you can type these sections in Microsoft Word or another typing program and copy and paste them into Wikispaces.

a. Introduction - Provide a brief introduction with a highlight or quote from the person's life to avoid starting generically. (5 sentences) Your introduction should capture a key element of their life or personality.

Bad example: "Meriwether Lewis was born in ..."

Good example: "Late one afternoon in October, 1809, Meriwether Lewis arrived at a small log cabin..."

b. Personal Background - from your planning sheet (20 sentences minimum)

c. Personality Traits - from your planning sheet (15 sentences minimum)

d. Obstacles - from your planning sheet (15 sentences minimum)

e. Historical Significance - from your planning sheet (20 sentence minimum)

2. Proofread your entry for grammatical correctness and completeness. Clean up the page so it looks visually appealing. Play around with the font-settings, color, borders and organization to deliver a good impression.
3. Embed images and/or videos to your biography to accentuate the narrative. You should include anywhere from three to five pictures and or videos.
4. Cite your sources within the article. Place superscript numbers to cite which parts of your narrative you learned from which sources.
5. Create links within the article to other individuals, if it applies. Does your biography of Ada Lovelace reference Charles Babbage? Is someone building a page for Babbage? If so, turn your references to other historical figures into links to your classmates' pages.
6. The finished page is due _____.

Step 6: Evaluation & Community Growth (60 points)

1. Read other pages on the site and make three edits for grammar, content or presentation. Editing will begin _____ and end on _____.

Step 7: Presentation (90 points - See Rubric)

1. Use your Planning Guide to complete the Bio-Cube at http://www.readwritethink.org/files/resources/interactives/cube_creator/. Because the space on the cube is limited, you're going to have to summarize your information. This will help you to present that information to the class in a more succinct fashion.
2. Print your cube and bring it with you to class to present your historical figure to class.
3. My presentation date is _____.

Project Resources can be found on the home page of the wiki at <https://ahswhg.wikispaces.com/> All links mentioned in this guide and even this guide itself are available on the site. There are also links to tutorial resources and videos. USE THEM.

<https://ahswhg.wikispaces.com/>

My login: _____, My password: _____